

NAME: _____ () GRADE: _____

CLASS: P.3 () DATE: _____

(A) Read the story in the website. Then answer the questions.

(Website: <http://www.topmarks.co.uk/stories/gingerbread.htm>)

You may use the online dictionaries to help you.

(Website: <http://hk.dictionary.yahoo.com/>)

(Website: <http://dictionary.cambridge.org/>)



1. What is the title of the story?

2. Who made the gingerbread man?



3. Riddle: (*Hints: You may find the words in the story.*)

a. I am hot.

People use me to bake cookies and bread.

I am an _____.

b. We are sweet.

We are red in colour.

We are fruit.

We are _____.



4. Who wanted to eat the gingerbread man?

☐ the old woman ☐ the old man

5. The gingerbread man shouted,

☐ 'Eat me!' ☐ 'Don't eat me!'

Reference:

Students can find the relevant resources on the web

<http://www.topmarks.co.uk/stories/gingerbread.htm>

NG CLAN'S ASSOCIATION TAI PAK MEMORIAL SCHOOL
Self-Learning Worksheet- The Gingerbread Man (1)

Book 4A Unit 5

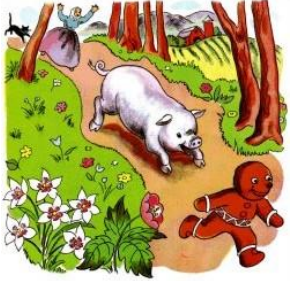
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6. Circle the word that can replace the word 'yelled'.

'Stop! Stop!' they (smiled / shouted / said)



7. What animal wanted to eat the gingerbread man?



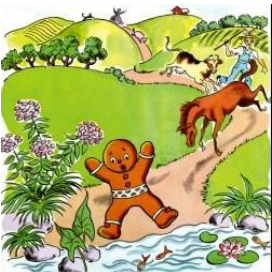
8. After that, what animal wanted to eat the gingerbread man?



9. Which word means 'ran after' in the story?

10. Circle the right answer.

There were two (bakers / cooks / farmers) in the field.



11. Who chased the gingerbread man?

Please put them in order. (from 1 to 6)

() a cow () a pig () a farmer

() a woman () a cat () a horse

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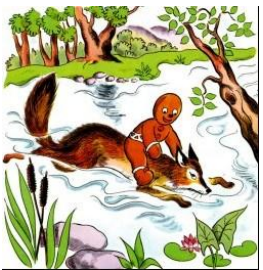
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12. Who helped gingerbread man cross the river?

13. Find the adjective that used to describe the fox.

The _____ fox



14. Name the three parts of the fox's body mentioned in the story.

1. _____

2. _____

3. _____



15. What happened to the gingerbread man at the end of the story?

16. Do you enjoy reading the story? Please colour the smiley face below.

